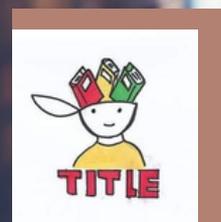


TITLE

Teaching, Improving and Training Literacy Education



ABOUT THE PROJECT

Erasmus+ team TITILE

The main objectives of the project TITILE (Teaching, Improving and Training Literacy Education) are development and improvement of students' reading literacy, improvement of students' linguistic literacy and popularization of reading various kinds of texts in printed and digital sources.

PARTNERS

*Tartu Raatuse Kool,
Estonia*

*Agrupamento de Escolas
Gil Eanes, Portugal*

*Istituto Comprensivo
Ramiro Fabiani, Italy*

*Osnovna škola Fran
Koncelak Drnje, Croatia*

MUTUAL ACTIVITIES

Logo of the project



ESTONIA



ITALY



CROATIA

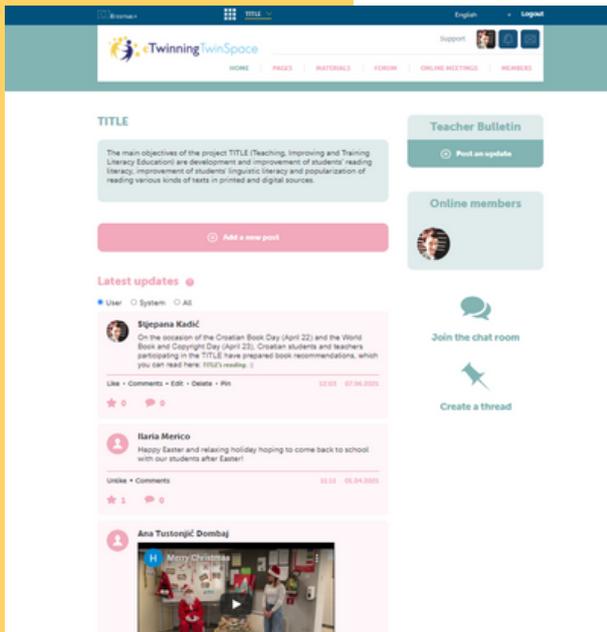
One of the first activities was to create a project logo. Each school offered its choice and the students voted for the winner, which at the end was a Portuguese proposal.



PORTUGAL

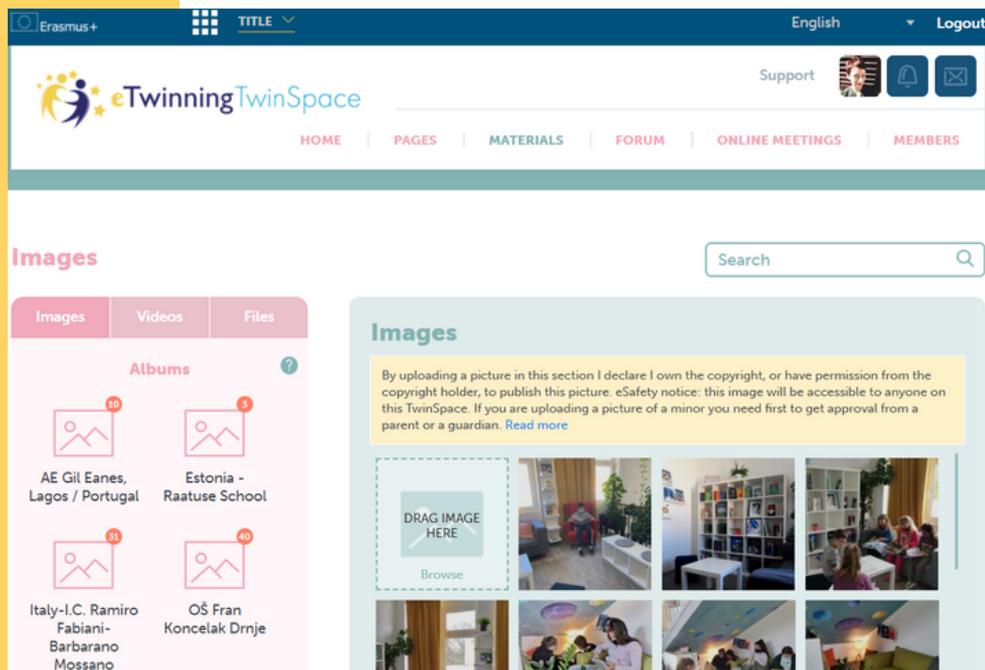
MUTUAL ACTIVITIES

TwinSpace



Key information about the project can be found on the TwinSpace platform, the project's website, which is available to all educators across the Europe.

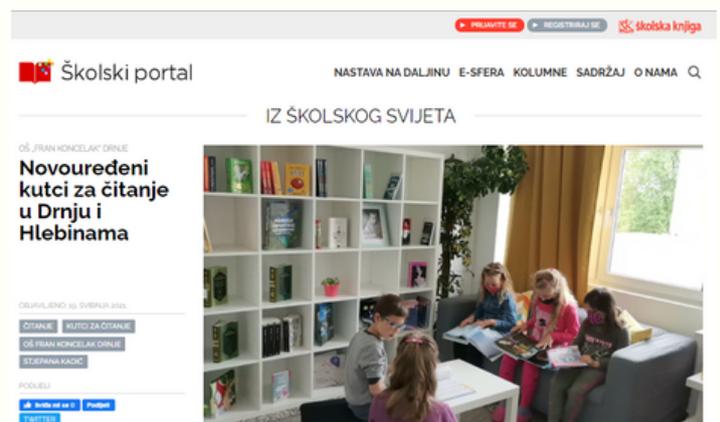
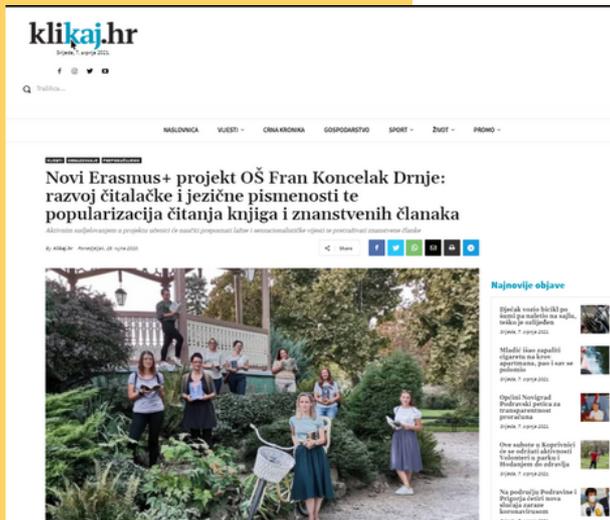
<https://tinyurl.com/8mc2krmz>



DISSEMINATION

Project promotion

Newspapers, brochures, workshops, websites (school, local, educational)



CROATIA

Brochure, Reading to kindergarteners

During September/October 2020 Media group "Medijči", students from the Croatian school OŠ Fran Koncelak's Drnje, created brochures to introduce the Erasmus+project TITLE to other people. In the competition of 10 brochures, winning brochure was made by Lea Vrhoci, 7th grade.

Ana Tustonjić Dombaj
Stjepana Kadić



As part of this project, students Josipa Lukunić, Alisa Kovačić and Leon Lončarić visited kindergarteners from Peteranec and Drnje online on December 18, 2020, reading the picture book "The Adventures of Little Ida", written by our teacher Adela Stilin.

Renata Tišler



“



”

brochure by Lea Vrhoci, 7th grade

CROATIA

Book Nook

Book Nooks in Drnje and Hlebine are designed to popularize reading. Both corners are intended for students from 1st to 8th grade. Book Nooks will be used not only for project activities, but also for classes, socializing with books during big breaks or while waiting for the bus, and workshops with members of the TITLE team.



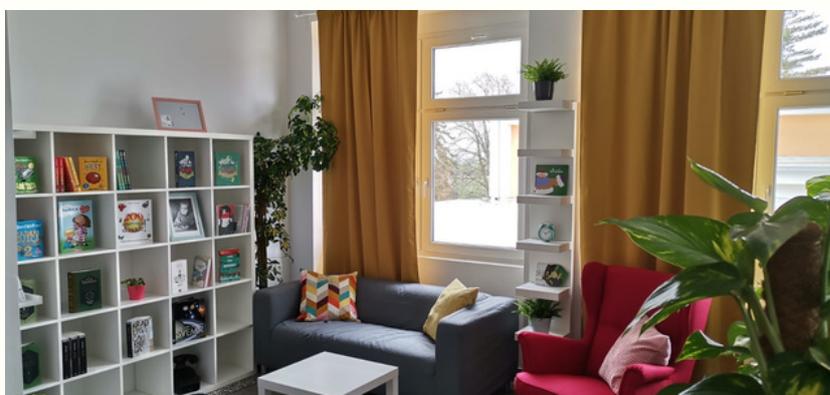
Among picture books for the youngest, students can find truly diverse titles - from fun books by David Walliams and Andy Griffiths to educational books for young people, such as "Our House on Fire", "Book Thief", "Crocodiles Live in the Sea", graphic novel "Zenobia" and the titles of Croatian authors Ivona Šajatović and Silvija Šesto. Lovers of space and nature can also find something for themselves. All titles were purchased for use in the Erasmus + TITLE project.

“THE FIRST PLANNED PROJECT WORKSHOPS, WHICH WILL BE HELD IN ONE OF THE CORNERS UNTIL THE END OF THE SCHOOL YEAR, ARE RELATED TO RECOGNIZING EMOTIONS IN THE TEXT AND STUDYING SCIENTIFIC ARTICLES.”

Renata Tišler, main project coordinator



Dunja Valenčak



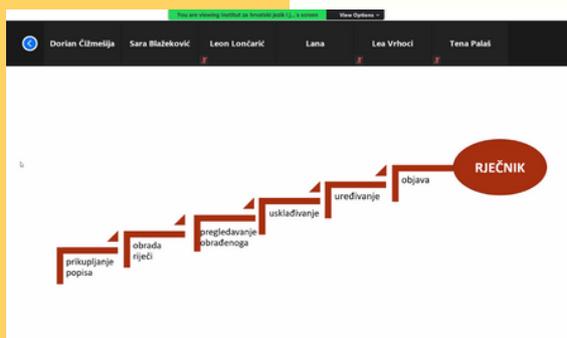
Martina Hrastić Farkaš

CROATIA

Month of the Croatian language



During the Month of the Croatian language (February 21 - March 17), scientists from the Institute of Croatian Language and Linguistics hold numerous lectures about Croatian language on digital platforms.



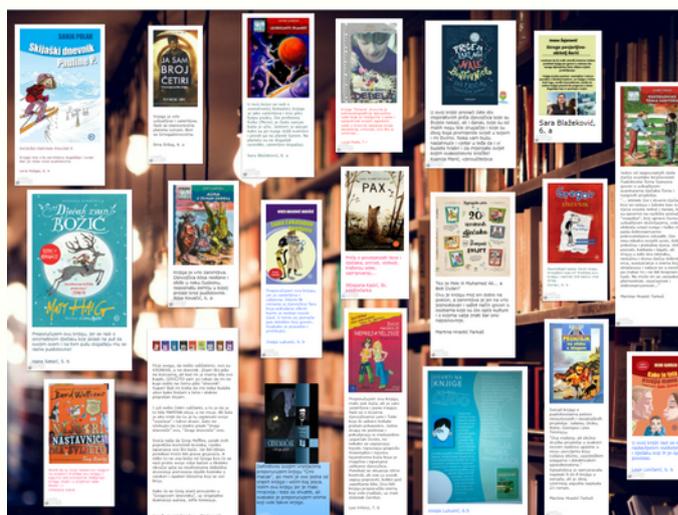
For students from Drnje and Hlebine short and educational online lecture "How is a dictionary created?" was held by an Maja Matijević, employee of the Institute.

Martina Hrastić Farkaš

On the occasion of Croatian Book Day (April 22) and World Book and Copyright Day (April 23), students and teachers participating in this project have prepared book recommendations, which you can read here:

<https://tinyurl.com/s7762pe4>.

Stjepana Kadić



CROATIA

*A different Christmas, A Winter Math game,
Christmas Book Tree*



Due to the COVID-19 situation, the Drama and Media group of Croatian school filmed a short play on the theme "A different Christmas".

<https://tinyurl.com/5b672wjp>

Ana Tustonjić Domabaj
Elena Belec



Christmas Book Tree

Martina Hrastić Farkaš,
Stjepana Kadić, Renata Tišler



<https://tinyurl.com/ysz9p559>

Ksenija Varović

CROATIA

Month of Croatian books, Tactile picture books



During the school year seventh and eighth graders, members of the Bible Group, made tactile picture books and picture stories.

Based on the Bible text, the students first made a picture stories and then tactile picture books.

In the picture stories they replaced certain parts of the text with the matching picture. In making tactile picture books they used various fabrics and other materials to present the biblical text.

Students will donate these books to children with special needs who attend special school "Podravsko sunce".

Ksenija Marić

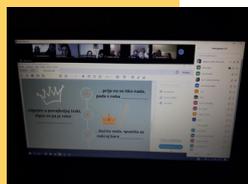


In the Month of Croatian books (October 15 - November 15) students made a poetic collage (merging the verses of different poems into one new and unique one)

Stjepana Kadić

CROATIA

Literary experiment



On January 25, 2020, students of schools in Drnje and Hlebine, parents and teachers participated in an interesting online literary evening called Literary experiment. The inspiration for the title was a part of the evening called Frog experiment, which was based on the story "Frogs are looking for a king" by Ivana Brlić-Mažuranić. The evening was organized by members of the Erasmus+ team TITLE Elena Belec, Martina Hrašćić Farkaš and Stjepana Kadić.

After the introductory conversation, the students and their parents listened carefully to the story of Ivana Brlić-Mažuranić, and after each break they had to complete the sentence - anticipate further events in the text.

Such a flow of reading encouraged students and parents to think, sometimes to the exact sequence of events, and sometimes not, but offered solutions were ingenious and fun.

The next task for students and parents in certain groups was to read the story without a title, also as an example of family reading, after which they had to offer or guess the title of the text. During this part of the evening the participants talked about topics such as peer violence, everyday difficulties, both at school and in the family, and life in general.

By filling out the evaluation questionnaire, the students expressed their satisfaction with the participation and suggested even more tasks, which the members of the TITLE Erasmus + team will be very happy to provide them next time. In addition to enriching vocabulary and for to learning, reading is very important for the development of imagination, which is needed at all stages of life. With the book you read, you can travel the whole world, each in his own way.



CROATIA

Unlocking lines



Motivated by the book Susan Zimmermann and Chryse Hutchins "7 keys to reading comprehension", teacher Elena Belec and school librarian Stjepana Kadić held two workshops entitled "Unlocking lines" on February 11, 2021 with sixth graders.

Seven keys were elaborated in the mentioned book, but due to lack of time, space and due to epidemiological measures, the workshop leaders decided to work with the students to start processing three keys to reading comprehension. Teacher Elena Belec guided the students through the text with the help of creating sensory images, choosing the text "A cup of coffee" by Ivan Cankar. Encouraged by the imagination, the students themselves created sensory images of the given experiences, which were similar for some students, and completely different for some.

Recognition of the essential in the text and synthesis of what was read with the article "Return of Belle and Edward" from February's issue of "Blue Swallows" magazine was led by school librarian Stjepana Kadić. Students had to determine what was important, look for new facts and highlight the essentials, so that they could finally retell the most important parts of the text.

In the evaluation questionnaire, the students expressed their desire to repeat such workshops, which will be organized for them by the end of this school year.

CROATIA

Beauty tips vs. Science



In order to encourage the reading of scientific articles in students, teacher Dunja Valenčak held workshops as part of the Erasmus+ project TITLE where students researched scientific articles, whether or not beauty tips are scientifically based.

The students watched a video on Youtube, by famous beauty influencer Hude Beauty (<https://tinyurl.com/2m93nxc6>), after which they analyzed the content, singling out keywords.

It was a hair recovery technique: microneedling. After generally informing about this technique, students had to find scientific articles on the basis of scientific papers (<https://www.sciencedirect.com/>) that prove or refute the advice given. BEAUTY TIP: the microneedling technique can be used to stimulate hair growth after baldness occurs. The result of this study is shown in posters.

Posters:

<https://tinyurl.com/e7ybkcy7>

<https://tinyurl.com/y752yzmt>



ESTONIA

Literature week 2020.

Literature minutes week took place in our school during the Children's and Youth Literature Week in October 2020. All classes took part in it and the biggest reading enthusiast at our school, teacher Mare Kiisk, was behind the whole enterprise. The point and content of the event was that throughout the week, our own teachers went to different classes, opening their perspectives on reading and literature to the children,



introducing some of their favorite books. It was a recently read book or a childhood favorite. Although there were slightly fewer participating teachers than last year, Mare Kiisk thought that the small decline in quantity was fully compensated by the increase in quality. In addition to the teachers, 4th grade students also lined up on the side of the performers, who went to read the book fragments to the 1st grade children. A total of 11 teachers attended the students.

"IF LAST YEAR IT WAS MORE LIKE THE FIRST TIME WE TAKE, DO AND TRY WHAT COMES OUT, THEN THIS YEAR IT WAS MORE MEANINGFUL, WHICH WAS ILLUSTRATED BY MORE INFORMED CHOICES AND GREATER EXPERIENCE. THE CHILDREN LISTENED WITH EXCITEMENT AND WERE ALSO ACTIVE PARTICIPANTS. AT LEAST WHERE I MANAGED TO PARTICIPATE"

”

Mare Kiisk



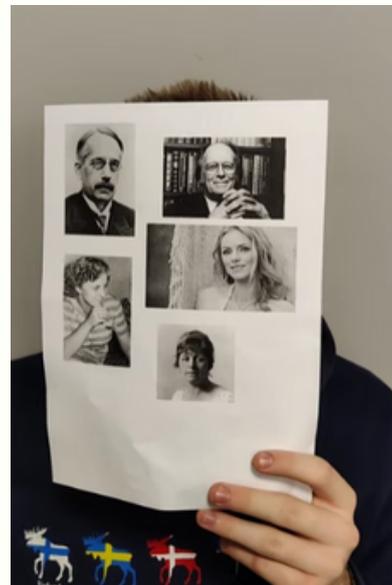
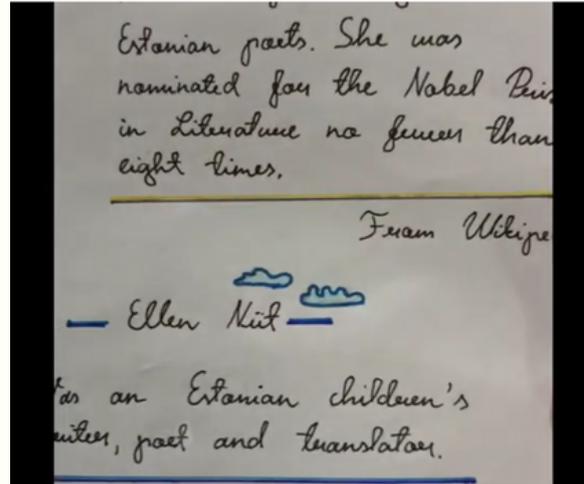
ESTONIA

Choosing 5 famous Estonian authors, Introducing Estonian authors - collecting data, Introducing Estonian authors - a short video of each author



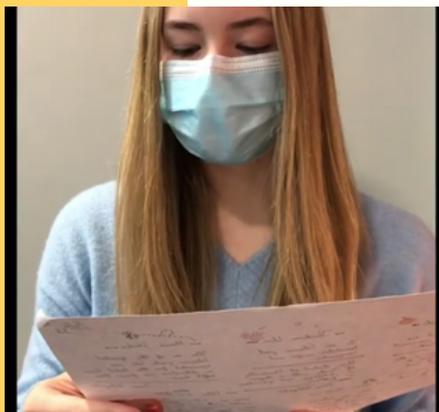
8th grade pupils did some research on 5 famous Estonian authors - Gustav Suits, Marie Under, Kristiina Ehin, Ellen Niit and Jaan Kross. The authors were chosen in cooperation with the Estonian language teachers. They suggested researching authors who would be introduced in the 8th grade. Pupils grouped up and worked on collecting data and creating informative posters.

11. - 18. 11. 2020.



During 90 minutes, pupils got to plan out and film the short introductory clips of 5 famous Estonian authors. The clips were presented to the whole group and uploaded to eTwinning.

08. 12. 2020.



ESTONIA

*Competition of creating,
New Estonian words*



Kreteli Sibul

One of the most interesting events that took place within the TITLE project in Tartu Raatuse School was the new words competition "Break Language Into The Pieces!" (13. 02. - 25. 03. 2021.).

All students were welcomed to participate, and at each school level, an 8-member jury of students and teachers selected two new words, the author of which received a small prize in addition to honor and fame. In the contest annotation it was said that the words could be either the same meaning as the existing Estonian words or foreign loans or English terms used in the language that do not have a real Estonian equivalent.

A total of 128 new word candidates were received for the competition. The members of the jury admitted that the top of the best words was definitely very dignified and those words were really very bright.

1st school level

1st place - Mark Ander Metsmaa (2. b) – kovitiivne (covitive) – describes the situation when person is Covid19-positive.

2nd place - Kreete Kivi (3. c) – irumaadiline muusika (irumadic music) - gentle, beautiful music

2nd school level

1st place - Dagne Savi (5. a) - mäpu - memory stick

2nd place - Getter Leuska (4. b) - energla - place for sports

3rd school level

1st place - Mia Raud (8. b) - isolus/ iselus – isolated state/isolation/to be in isolation

2nd place - Kreteli Onion (9. b) - sabakud - tails or mittens, which can also be worn as gloves. Known as fingertips. Eg "Grandma knitted new tails for me."

The jury wanted to award many more students, but lets point out three special students: Kreteli Sibul, Kirke Juurikas, Liisa Poll.



Books for winners

31. 03. 2021. (online)

PORTUGAL

Ten minutes reading,
National project webpage,
Activities in digital support



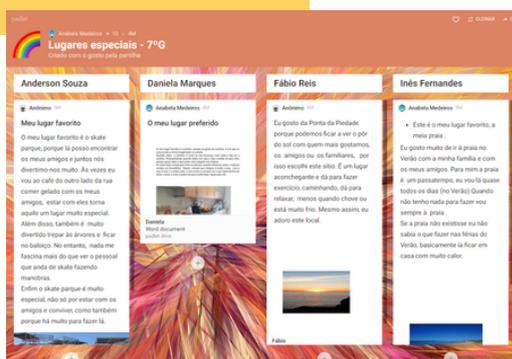
The activity was carried out weekly, with students from 4th to 9th grade. It involved the subjects of Portuguese, Portuguese for foreigners, Physics and Chemistry, English, History and Geography of Portugal, History, Natural Sciences and Mathematics and at the curriculum area Citizenship and Development. Diverse methodologies were implemented: reading in physical and/or digital support, books/texts selected by the students or by the teachers, reading of excerpts or whole books (26 classes, 4 schools, 580 students).



Digital place in which the project is presented to the educational community and where activities organized with students in this area are disseminated.

It is linked to the school cluster's website and is on the school library website.

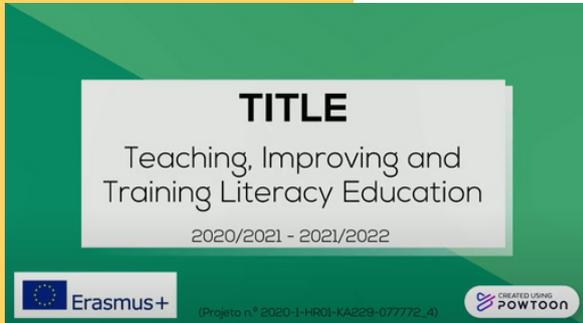
<https://tinyurl.com/payztpry>



Activities made using digital tools, from books worked in Portuguese classes (6 classes, 140 students).

PORTUGAL

Official presentation of the Project, Project Wall , European day of languages, Preliminary assessment (Mutual activities)



Presentation of the Erasmus+ project "Teaching, Improving and Training Literacy Education", taking place between 2020 and 2022 at the Gil Eanes School Cluster, Lagos, Portugal.

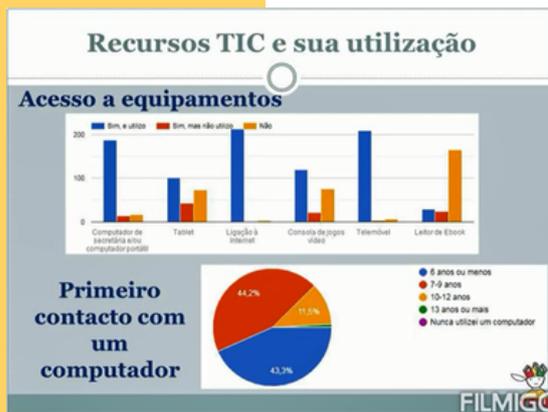
<https://tinyurl.com/y7j98ys8>

September/October 2020



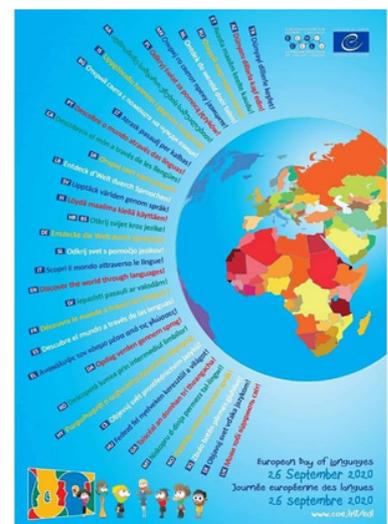
Project Wall

Specific space, located at the entrance to the school library, for the exhibition of students' work. This school year did not have the desired dynamism, a consequence of the pandemic and the closing of schools.



Preliminary assessment (Preliminary assessment of the students basic competences, regarding Reading and linguistic literacy – Google forms applied from 6th to 11th grade students (22 classes, 2 schools, 470 students).

November/December 2020



*European day of languages
Small note on social media in the school library.*

September 2020

PORTUGAL

Linguistic literacy activities - all year (Mutual activities)



*Storytelling
Reading and exploring
stories with 1st grade
children (2 classes, 36
students).*



*"Colors and feelings"
Final product of the
exploration of the story "The
color monster", at English
subject with 3rd year classes
(4 classes, 87 students).
<https://tinyurl.com/2xfcxudm>*



*Illustrations activities
illustrations produced from
reading the Estonian book
"Everyone's the smartest".*



*Logo contest
National and international
phases, for selection of the
project's official logo.*

October 2020

ITALY

PAESI PARTNER

Croatia: Osnovna škola Fran Kršinić Držić (Drije)
 Estonia: Tartu Raaturu Kool (Tartu)
 Portugal: Agrupamento de Escolas Gil Eanes (Lagoa)
 Italia: ISTITUTO COMPRENSIVO RAMIRO FABIANI (Barbarano Mossano)

OBIETTIVI

Sviluppare e migliorare la lettura e la comprensione di testi di varie tematiche

COME FUNZIONA

I ragazzi leggeranno un libro in inglese che ogni paese partner ha scelto scritto da un autore del loro paese. Lavoreranno sul testo con varie tecniche di lettura e scrittura e realizzeranno delle card che sintetizzano il contenuto del libro.

Erasmus+

T.I.T.L.E
 Teaching, Improving and Training
 Literacy Education



Brochure

BOOKS ARE...

MIRRORS Illustration of a person looking at a book that reflects their image.	WINDOWS Illustration of a person looking out a window that is shaped like an open book.	SLIDING GLASS DOORS Illustration of a person walking through a book that acts as a door.
STEPPING STONES Illustration of a person stepping on books to cross a stream.	OVERCOATS Illustration of a person wearing a coat that is a book.	ANCHORS Illustration of a person holding a book that serves as an anchor.
SPRINGBOARDS Illustration of a person jumping on a book that acts as a springboard.	ESCAPE HATCHES Illustration of a person escaping through a book that is a hatch.	QUIET CORNERS Illustration of a person sitting in a corner with a book.
WARM BLANKETS Illustration of a person wrapped in a blanket that is a book.	FLYING CARPETS Illustration of a person flying on a book that is a carpet.	BEACONS TO NEW READERS Illustration of a person pointing to a book that is a beacon.

WALK **BATTLES** **SWIM**

A MAN IS NOT A FISH

Technique
 6 simile
 3 metaphors

Implications
 Calling this a battle means it's difficult to recognize but also very important.

The poem is about a boy who while walking to school, imagines all the ways to go there. Being too a hicken but very profound meaning. It makes you understand that we must not compare about what we have because in the world there are people who dream of what for us everyday life.

I always have to walk to school, but I'm not too upset. I'd rather fly, but imagine if I had to swim (what?) I'd rather walk than do book-crawl, a man is not a fish.

ICE CREAM

SNOWBALL FIGHT

symbol
 Ice cream cone, snowflake

technique
 This poem has 8 lines and 1 rhyming.

Real battles are ugly but a snowball war definitely isn't! Snow makes my heart soar. Then I can throw snow as my classmates scream, but I bet it's tasty-mate, eat this ice cream!

poem about the boying they are full of snow is funny



*Tartu Raatuse
Kool, Estonia
Agrupamento de
Escolas Gil
Eanes, Portugal
Istituto
Comprensivo
Ramiro Fabiani,
Italy
Osnovna škola
Fran Koncelak
Drnje, Croatia*



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